

Home (http://www.statcan.gc.ca/start-debut-eng.html)

→ Census Program (/census-recensement/index-eng.cfm)

→ Data products, 2011 (/nhs-enm/2011/dp-pd/index-eng.cfm)

→ NHS (National Household Survey) Aboriginal Population Profile (/nhs-enm/2011/dp-pd/aprof

/index.cfm?Lang=E)

→ Search results for "yellowknife" (../search-recherche/frm_res.cfm?Lang=E&

SearchText=yellowknife&SearchType=Begins&SearchPR=01&TABID=1&Geo1=PR&Code1=61)

→ Northwest Territories

NHS (National Household Survey) Aboriginal Population Profile, Northwest Territories, 2011<u> (/nhs-enm/news-nouvelles/corr/C99011X2011007</u>)

▼ NHS (National Household Survey) data

Select a view: Education

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Characteristic	Total	Male	Female
Education			
Total Aboriginal identity population aged 15 years and over in private households by highest certificate, diploma or degree $\frac{42}{2}$	15,115	7,325	7,795
No certificate, diploma or degree	7,710	3,975	3,735
High school diploma or equivalent ⁴³	2,670	1,165	1,500
Postsecondary certificate, diploma or degree ⁴⁴	4,730	2,180	2,550
Apprenticeship or trades certificate or diploma $\frac{45}{2}$	1,445	1,105	345
College, CEGEP or other non-university certificate or diploma	2,425	795	1,635
University certificate or diploma below bachelor level ⁴⁶	220	85	135
University certificate, diploma or degree at bachelor level or above	635	200	435
Bachelor's degree	500	180	325
University certificate, diploma or degree above bachelor level ^{<u>47</u>}	130	15	110

Characteristic	Total	Male	Female
Total Aboriginal identity population aged 15 to 24 years in private households by highest certificate, diploma or degree $\frac{42}{2}$	4,100	2,075	2,020
No certificate, diploma or degree	2,775	1,480	1,295
High school diploma or equivalent ⁴³	945	430	515
Postsecondary certificate, diploma or degree ⁴⁴	380	165	210
Apprenticeship or trades certificate or diploma $\frac{45}{2}$	160	100	60
College, CEGEP or other non-university certificate or diploma	175	60	115
University certificate or diploma below bachelor level $\frac{46}{2}$	25	0	25
University certificate, diploma or degree at bachelor level or above	15	0	15
Bachelor's degree	15	0	10
University certificate, diploma or degree above bachelor level ^{<u>47</u>}	0	0	0
Total Aboriginal identity population aged 25 to 64 years in private households by highest certificate, diploma or degree $\frac{42}{2}$	9,685	4,600	5,080
No certificate, diploma or degree	3,905	2,020	1,885
High school diploma or equivalent ⁴³	1,665	715	945
Postsecondary certificate, diploma or degree ⁴⁴	4,115	1,865	2,250
Apprenticeship or trades certificate or diploma $\frac{45}{2}$	1,170	905	270
College, CEGEP or other non-university certificate or diploma	2,170	710	1,465
University certificate or diploma below bachelor level $\frac{46}{2}$	180	70	115
University certificate, diploma or degree at bachelor level or above	590	180	410
Bachelor's degree	465	165	300
University certificate, diploma or degree above bachelor level ^{<u>47</u>}	120	10	110

Characteristic	Total	Male	Female
Total Aboriginal identity population aged 25 to 34 years in private households by highest certificate, diploma or degree $\frac{42}{2}$	2,870	1,360	1,515
No certificate, diploma or degree	1,130	605	525
High school diploma or equivalent ⁴³	660	305	355
Postsecondary certificate, diploma or degree ⁴⁴	1,085	450	635
Apprenticeship or trades certificate or diploma $\frac{45}{2}$	305	220	85
College, CEGEP or other non-university certificate or diploma	540	185	355
University certificate or diploma below bachelor level $\frac{46}{2}$	35	0	30
University certificate, diploma or degree at bachelor level or above	205	40	165
Bachelor's degree	155	40	115
University certificate, diploma or degree above bachelor level ^{<u>47</u>}	45	0	45
Total Aboriginal identity population aged 35 to 64 years in private households by highest certificate, diploma or degree $\frac{42}{2}$	6,810	3,245	3,570
No certificate, diploma or degree	2,775	1,415	1,360
High school diploma or equivalent ⁴³	1,005	410	595
Postsecondary certificate, diploma or degree ⁴⁴	3,030	1,415	1,615
Apprenticeship or trades certificate or diploma $\frac{45}{2}$	865	680	180
College, CEGEP or other non-university certificate or diploma	1,625	525	1,105
University certificate or diploma below bachelor level $\frac{46}{2}$	155	70	85
University certificate, diploma or degree at bachelor level or above	385	140	245
Bachelor's degree	315	130	185
University certificate, diploma or degree above bachelor level $\frac{47}{2}$	75	10	65

Characteristic	Total	Male	Female
Total Aboriginal identity population aged 15 years and over in private households by major field of study - Classification of Instructional Programs (CIP) 2011 $\frac{48}{2}$	15,115	7,320	7,795
No postsecondary certificate, diploma or degree ⁴⁹	10,380	5,140	5,240
Education	330	40	290
Visual and performing arts, and communications technologies	65	30	30
Humanities	165	60	105
Social and behavioural sciences and law	295	80	220
Business, management and public administration	1,225	160	1,060
Physical and life sciences and technologies	65	35	30
Mathematics, computer and information sciences	60	40	25
Architecture, engineering, and related technologies	1,130	1,020	110
Agriculture, natural resources and conservation	205	135	65
Health and related fields $\frac{50}{}$	445	60	380
Personal, protective and transportation services	750	515	235
Other fields of study $\frac{51}{2}$	0	0	0
Total Aboriginal identity population aged 15 years and over in private households by location of study compared with province or territory of residence $\frac{52}{2}$	15,115	7,320	7,790
No postsecondary certificate, diploma or degree	10,380	5,145	5,240
With postsecondary certificate, diploma or degree	4,730	2,180	2,555
Location of study inside Canada	4,690	2,165	2,525
Same as province or territory of residence	2,750	1,295	1,455
Another province or territory	1,935	870	1,070
Location of study outside Canada	45	10	30

Footnotes

<u>42</u> 'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class.' For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.

For further definitions, refer to the *National Household Survey Dictionary*, Catalogue no. 99-000-X. For any comments on collection, dissemination or data quality for this variable, refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.

- <u>43</u> 'High school diploma or equivalent' includes persons who have graduated from a secondary school or equivalent. It excludes persons with a postsecondary certificate, diploma or degree.
- <u>44</u> 'Postsecondary certificate, diploma or degree' includes 'apprenticeship or trades certificates or diplomas,' 'college, CEGEP or other non-university certificates or diplomas' and university certificates, diplomas and degrees.
- 45 'Apprenticeship or trades certificate or diploma' includes Registered Apprenticeship certificates (including Certificate of Qualification, Journeyperson's designation) and other trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres, and similar institutions.
- <u>46</u> Comparisons with other data sources suggest that the category 'University certificate or diploma below the bachelor's level' was over-reported in the NHS. This category likely includes some responses that are actually college certificates or diplomas, bachelor's degrees or other types of education (e.g., university transfer programs, bachelor's programs completed in other countries, incomplete bachelor's programs, non-university professional designations). We recommend users interpret the results for the 'University certificate or diploma below the bachelor's level' category with caution.
- <u>47</u> 'University certificate, diploma or degree above bachelor level' includes the categories 'University certificate or diploma above bachelor level,' 'Degree in medicine, dentistry, veterinary medicine or optometry,' 'Master's degree' and 'Earned doctorate.'
- <u>48</u> 'Major field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level and classified according to the Classification of Instructional Programs (CIP) Canada 2011. This variable shows the 'primary groupings,' a CIP variant. For more information on the CIP classification, see the *Classification of Instructional Programs, Canada 2011*, Catalogue no. 12-590-X available from: www.statcan.gc.ca/concepts/classification-eng.htm. For any comments on collection, dissemination or data quality for this variable, refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.

- 49 'No postsecondary certificate, diploma or degree' includes persons who have not completed a registered apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation) or other trades certificate or diploma, a college, CEGEP or other non-university certificate or diploma, or a university certificate, diploma or degree.
- 50 Called 'Health, parks, recreation and fitness' in CIP Canada 2000.
- 51 Includes 'Multidisciplinary/interdisciplinary studies, other.'

52 'Location of study compared with province or territory of residence' indicates whether the 'Location of study' is the same as the province or territory of residence in 2011, a different Canadian province or territory, or outside Canada. 'Location of study' refers to the province, territory or country of the institution where the highest certificate, diploma or degree above the high school level was completed.

Users should be aware that some respondents may have reported the physical location of study rather than the location of the certificate, diploma or degreegranting institution. This could affect the responses of those who obtained a certificate, diploma or degree through a joint program or by distance learning with credentials granted in another province or country. In particular, a number of persons reported a location of study for a university credential in one of the territories (Yukon, Northwest Territories, Nunavut), even though there were no educational institutions in the territories with the authority to grant university degrees.

For any other comments on collection, dissemination or data quality for this variable or 'Location of study,' refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.

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http://www12.statcan.gc.ca/nhs-enm/2011/dp-pd/aprof/index.cfm?Lang=E (accessed May 10, 2016).

Data source

2011 National Household Survey

NHS (National Household Survey) data quality

Northwest Territories

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<u>Global non-response rate (../help-aide/gnr-tgn.cfm?Lang=E)</u>
GNR = 16.1%
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Download current NHS (National Household Survey) table

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